

## BEMIS BULLETIN BOARD (B3).

Bemis Jr. High School's Newsletter for Parents

# Snowball Dance

Friday, February 6<sup>th</sup> 2:45 - 4:15 pm

### TICKETS

- Sold Monday 2/2, Tuesday 2/3, and Wednesday 2/4 at all lunches.
- \$5 per ticket, must show your school ID, can only buy your own ticket.
- Wristbands will be given out Friday at lunch for entry to the dance.

- Students on the no-go list are not able to attend.
- No refunds on tickets if you are absent on Friday.

### THE DANCE

- Red Carpet attire (school spirit day Friday) suggested but not required.
- DJ Zak Atak on the music.
- ALL food and drink \$1.
- Students must stay until 4:15, no early release will be permitted.

- Cell phones are allowed in the dance.
- All food must stay in the food area.
- School dress code applies.

# Registration is Open



**CARE**  
SOUTHEASTERN MICHIGAN

In-person Conference  
Saturday, March 7, 2026  
8:45 AM - 3:30 PM  
Macomb Intermediate School District  
44001 Garfield Road, Clinton Township, MI 48038

## Workshops

- Building Confidence
- Family Healing
- Managing Stress
- Mindful Parenting
- Prevention
- Raising Resilient Kids
- Recovery & Treatment

**AND MORE...**

Presenting Sponsor  
**FirstState**  
Your Hometown Bank

Use QR Code or Register Online @  
[www.careofsem.com](http://www.careofsem.com)

**Tickets: \$40**

- No Cost Scholarships are available: Call 586.541.2273
- SCECH & SW CEUs: \$10 Fee



Federal, state, and local funding has been provided through Macomb County Community Mental Health SUD in support of project costs. Recipients of substance use services have rights protected by state and federal law and promulgated rules. Benefits can continue if requested by the participant pending an appeal or hearing decision. For more information, contact CARE of Southeastern Michigan Recipient Rights Advisor, 18441 Utica Road, Roseville, MI 48066, 586.541.2273, or the State Recipient Rights Coordinator, P.O. Box 30664, Lansing, MI 48909.



## Workshops Highlights

- Life's Been Hectic Lately: How to Be a Present & Mindful Parent...
- Managing Stress and Building Confidence
- ADHD Myth Busters: What Does the Research Actually Say?
- Raising Resilient Kids: Preventing Substance Use and Vaping
- From Overwhelmed to Empowered: Helping Children Regulate Through Trauma...
- Healing the Family Together: Empowering Caregivers After Trauma
- Couples & Co-Parents: How Rediscovering Each Other Nourishes Our Child's Inner World
- Loving Limits: Setting Boundaries with Care and Confidence
- Social Media: The Good, Bad and the Ugly
- Because I Said So: Parents Café
- How to Support but not Enable Your Adolescent's Behavior
- I'm So Angry I Could Just Scream!
- Self-Esteem: The Secret to Raising Productive and Resilient Children
- Ships, Scripts, & Sex Ed: Parenting Through the Drama of Teen TV
- Parenting with Connection: Using TBRI® to Nurture Secure Attachment
- Non-traditional Parenting: Navigating Foster & Adoptive Parenting





## GO FALCONS! 9th Grade Scheduling Information

### Course Selection Information

#### Submission Deadline:

- The GREEN course selection form must be submitted to your Bemis History teachers by Friday, February 6th.
- If you have lost your scheduling form, you can pick up another one in the Bemis counseling office or access a copy online at: **26-27 9th Grade Schedule Form.**

#### Entering Course Requests:

- Course requests should be entered into PowerSchool by Friday, February 6, 2026.
- Instructions are available on your GREEN course selection form or by watching the attached tutorial on **How to Schedule in PowerSchool.**

#### Course Options:

- The list of 9th-grade course options can be found in the WHITE Course Selection Guide distributed to students.
- This information is also available online: **Course Selection Guide Grade 9**

# Getting Your Questions Answered

## In-Person Meeting:

- You will have an individual meeting with your Ford counselor during your History class on Wednesday, February 11, 2026, to discuss your schedule selections.

## Email:

- You can email your Ford counselor with specific questions or talk to your Bemis counselor. Counselor contact information is noted below and is also located on the GREEN course selection form.

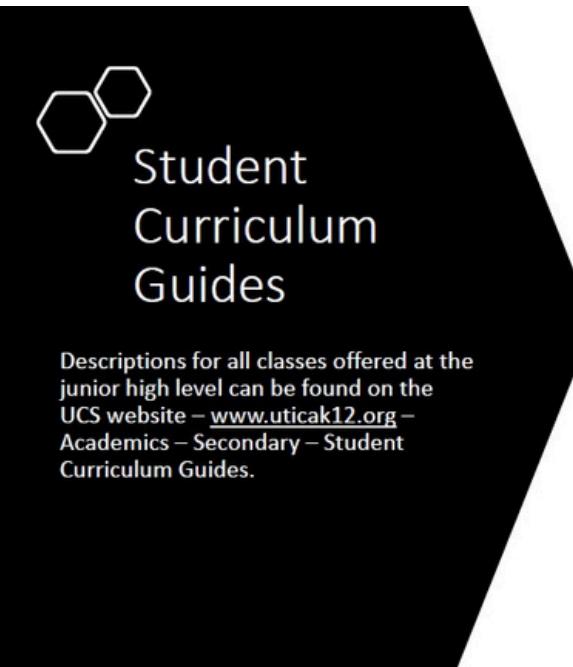
## Helpful Links:

- The **Henry Ford** website offers extensive information on the academics, clubs, and athletics available at Henry Ford.
- The Utica Community Schools website provides valuable resources to help students and parents make informed decisions about high school scheduling, with a focus on aligning course selections with future career aspirations.

## **Utica Community Schools - Secondary Resources.**

Last Name or Grade Level	Counselor Name	E-Mail	Phone #
A-E	Ms. Johnson	<a href="mailto:WENDY.JOHNSON@UticaK12.org">WENDY.JOHNSON@UticaK12.org</a>	(586) 797-1668
F-La	Mrs. Kittle	<a href="mailto:BETTYE.KITTLE@UticaK12.org">BETTYE.KITTLE@UticaK12.org</a>	(586) 797-1667
Le-Po & AVID	Mrs. Sakowsky	<a href="mailto:KIMBERLY.SAKOWSKY@uticak12.org">KIMBERLY.SAKOWSKY@uticak12.org</a>	(586) 797-1669
Pr-Z	Mr. Jesko	<a href="mailto:GREGORY.JESKO@UticaK12.org">GREGORY.JESKO@UticaK12.org</a>	(586) 797-1672

***The following information  
will be reviewed with your rising 8<sup>th</sup> grader.***



District Home ▾ Our Schools

HOME ABOUT US DEPARTMENTS ACADEMICS FOR FAMILIES

Secondary

- Career Paths for Academic Areas of Interest
- UCS Graduation Requirements
- Student Curriculum Guide
- Scheduling Information
- Advanced Placement (AP)
- Credit Recovery
- Dual Enrollment
- Flex Options
- Personal Curriculum
- Seal of Global Language
- Testing Out



- 4 Credits of English - 9th, 10th, 11th, 12th
- 4 Credits of Math - Geometry, Algebra I, Algebra II, Senior Year Math Experience – Algebra I or Geometry courses taken in 8th grade fulfill these credits. However, students are still required to take 4 years of math in high school.
- 3 Credits of Science - Biology, Chemistry or Physics, student choice of 3<sup>rd</sup> science credit
- 3.5 Credits of Social Studies - World History, U.S. History, Government, Economics, and Personal Finance
- 1 Credits of Visual, Performing or Applied Arts (VPAA) - any course with the VPAA (V) indication in the curriculum guides successfully completed fulfills this requirement.
- 1 Credit of Health/PE - Physical Education –alternative options are available and can be found on [the UCS Graduation Requirements webpage](#).
- 2 Credits of World Language - Spanish/French/German courses successfully completed in 8th grade fulfills the first year of this requirement.
- See [UCS Graduation Requirements](#) webpage for additional information.



- English 8 **or** Honors English 8
- Math 8, Algebra I, **or** Accelerated Geometry (*automatically selected based on the student's math course in grade 7*)
- Science 8
- United States History 8 **or** Accelerated United History 8

## Choosing Electives

## Honors/ Accelerated Courses in 8<sup>th</sup> Grade

- Schedules MUST be approved by a parent/guardian.
- 8th grade students will have two hours of electives -two full year courses, one full year and two semester courses, or four semester courses.
- Students will enter two hours of primary choices and two hours of alternate elective choices.
- The master schedule is developed based on student choice –we cannot make changes during the school year due to class size and availability. Additionally, some classes may not be offered due to lack of interest. Students will then be scheduled into an alternate elective.

- **Honors English 8-** Honors English covers the standard curriculum of English 8. The class will delve deeper into content by applying additional concepts to literature, independently reading additional novels, collaborating with others through discussion processes, and using critical thinking skills to analyze information. Students are expected to be independent and self-directed learners.
- **Accelerated U.S. History 8-** Accelerated History follows the same curriculum as the history course described above, with the addition of a more in-depth look at topics, additional reading and research into topics and more often using a compare and contrast format, which encourages higher level thinking in students. This course also researches colleges and leadership roles.

# ELECTIVES

Name of Course	Course Code	Semester 1 (A) = ½ year	Use course code for semester 2 course
		Semester 1 and 2 (A/B) = Full year	
Yearbook ( <i>non-publishing</i> )	B550A	This course must be taken 2 semesters	B550B
*Human Geography (AP)	C080A	This course must be taken 2 semesters	C080B
*French I	F010A	This course must be taken 2 semesters	F010B
*German I	F110A	This course must be taken 2 semesters	F110B
*Spanish I	F210A	This course must be taken 2 semesters	F210B
Band 8 A/B	J018A	This course must be taken 2 semesters	J018B
Jazz Band	J078A	This course must be taken 2 semesters	J078B
AVID 8 A/B	Z508A	This course must be taken 2 semesters	Z508B
Theatre 7/8 A (Drama)	B568A	This course may be taken 1 or 2 semesters	B568B
Vocal Music 7/8 A	J138A	This course may be taken 1 or 2 semesters	J138B
Computer Science Discoveries (CSD I)	E230	This course may be taken for 1 semester	
Computer Science Discoveries II (CSD II)	E330	This course may be taken for 1 semester	
Exploratory Language	F007	This course may be taken for 1 semester	
Wood 8	I018	This course may be taken for 1 semester	
Exploratory Design and Engineering I (EDE I)	I227	This course may be taken for 1 semester	
Exploratory Design and Engineering II (EDE II)	I337	This course may be taken for 1 semester	
Exploring Life Skills	K118	This course may be taken for 1 semester	
Introduction to Art	L018	This course may be taken for 1 semester	
Introduction to Drawing & Design	L025	This course may be taken for 1 semester	
Introduction to Sculpture & Design	L028	This course may be taken for 1 semester	
Introduction to Photo and Film	L078	This course may be taken for 1 semester	
Physical Education 8	M028	This course may be taken for 1 semester	

## High School Math Courses in 8<sup>th</sup> Grade

- **Algebra I** - The following topics are explored in this course: linear, quadratic, polynomial, exponential, rational and irrational numbers, data analysis including center, data distribution, and topics in bivariate data. Placement is based on criteria established by Utica Community Schools. Refer to the [UCS Graduation Requirements](#) document for additional information.\*
- **Accelerated Geometry** - The following topics are explored in this course: angle relationships, polygon properties, congruency, similarity, transformations, right triangles, trigonometry, circles, proofs, area, volume, relationships between two- and three-dimensional objects. Placement is based on criteria established by Utica Community Schools. Refer to the UCS Graduation Requirements document for additional information.

## Honors Accelerated Advanced Placement

Parents/guardians and students should carefully consider enrollment in an honors, accelerated, and/or advanced placement class. These classes require more homework/study time and go deeper into course content. Students will NOT be removed from an honors, accelerated, and/or advanced placement class during the school year.

## High School World Languages in 8<sup>th</sup> Grade

Languages available in UCS are Spanish, French and German. Students interested in other options should consult their counselor.

Students who take a high school world language class in 8<sup>th</sup> grade will earn a graduation credit and the grade will be counted in the students' high school GPA.

Students who take 7 semesters of a world language can potentially earn the UCS Seal of Global Language. Information can be found on the UCS webpage, [Seal of Global Language](#). This recognition becomes part of the high school transcript and diploma. The seal demonstrates a student's readiness for college and career, it can be evidence of skills to future employers, and it recognizes a student's engagement as a global citizen.

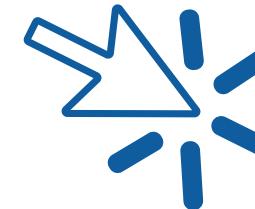
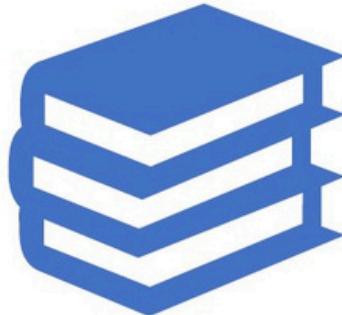
Different colleges have different requirements –check out the college admissions pages to make sure that your plan matches their requirements.

## Advanced Placement Courses in 8<sup>th</sup> Grade

- AP Human Geography – will count as a graduation credit and the grade will be counted in the high school GPA and Class Rank.
- Advanced Placement courses are designed by the College Board and standardized across the country.
- Students will be expected to take an AP exam in May to possibly earn college credit
- Why? Studies show that students who participate in at least one AP course are more successful in college and more likely to complete college

## FILL OUT THE SCHEDULE FORM ACCURATELY

- Review your schedule with a parent and have them sign it
- Prioritize electives & alternates
- Complete the scheduling form before the due date
- Check [UCS Curriculum Guides](#) for course descriptions
- Check [UCS Scheduling Information](#) for documents.



### Important Deadlines

Friday, February 6



- Turn in your **YELLOW** Course Selection Form with both student and parent signatures to your history teacher.
- Enter all course requests in **Xello** (Instructions are available on your **YELLOW** course selection form)
  - Log into Classlink
  - Click on the Xello icon
  - Click on Course Planner
  - Click on each content area and click on the box next to your course selection.
    - Each full year class needs an A and a B version
    - You must select 6 credit hours and at least 2 alternates credit hours



### Misplaced Scheduling Forms & Course Descriptions

If you misplaced your scheduling form or need course descriptions, you can pick up a new copy in the Bernis Counseling Office or download one from the Scheduling Apps in ClassLink.



Student Curriculum  
Guides...



Scheduling  
Materials Grad...

## Upcoming Dates

2/6: GREEN course selection forms DUE (rising 9<sup>th</sup>)  
2/6: YELLOW course selections forms DUE (rising 8<sup>th</sup>)  
2/6: Red Carpet Day (Snowball Dance)  
2/13: Spirit Day (Red/Pink Day)  
**2/14: Happy Valentine's Day**  
2/16-20: NO SCHOOL (Mid-Winter Break)  
3/4: Parent /Teacher Conferences  
3/9-13: ELA NWEA testing

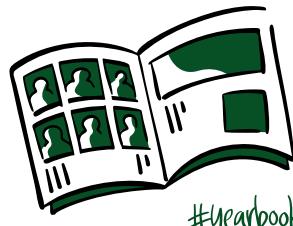


## Parent/Teacher Conferences

**Wednesday, March 4, 2026**

**Remote: 3:30-5:30**

**In Person: 5:30-6:30**



#yearbook

### ORDER YOUR BEMIS YEARBOOK TODAY!

Order online at:

[jostensyearbooks.com](http://jostensyearbooks.com)

Make checks payable to: Bemis Jr. High  
Price starting @ \$38.00 + tax



**School ID Code: 2526BEMISJR**  
Click [HERE](#) to order online



## FEES

*Does your Student owe any fees?*

Check their Power School account and any  
money owed will be there.

Fees can be paid through [Pay Schools](#) or  
cash/check to the main office.

## SPARTAN SPORTS



### Basketball & Cheer Schedules

*\*Students must be accompanied by their parent or guardian for both home and away athletic events.*



### Upcoming SPIRIT DAYS

**Friday 1/9** Bemis Spartan Way Day

**Friday 1/16** Favorite Band/Musician

**Friday 1/23** Cozy Sweater Day

**Friday 1/30** Detroit Day

**Friday 2/6** Red Carpet Day (Snowball Dance)

**Friday 2/13** Red/Pink Day (Valentine's Day)



## Bemis Spirit Wear



1. pick item you love
2. click on **Choose Design**
3. optional add name/#

CHANGE TO BULK ORDER

Gildan Softstyle CVC Tee \$13.50

Choose Design\*

Choose Design\*

- FULL FRONT LOGO - CHEER
- FULL FRONT LOGO - FOOTBALL
- FULL FRONT LOGO - BEMIS
- FULL FRONT LOGO - TRACK & FIELD
- FULL FRONT LOGO - BASKETBALL
- FULL FRONT LOGO - VOLLEYBALL

NAME (\$7.00)

NUMBER (\$7.00)



# Spartans

Blanket (\$20) &  
Back Pack (\$20)



(50 x 60 in)

limited supply  
available in the  
Pit Stop & Main Office





UTICA  
COMMUNITY  
SCHOOLS

## SPECIAL MENU OPTIONS

### RAMADAN MEALS

The USDA is allowing schools to send breakfast and lunch meals home with students during the Ramadan observance, February 23-March 19.

Please submit your order for your child's breakfast and lunch meals to go home by 9am on February 12 via the link below:

[www.uticak12.org/MealsForm](http://www.uticak12.org/MealsForm)

### LENTEN MEALS

Students seeking options in observance of Lent, please refer to our online menu:

[www.uticak12.nutrislice.com](http://www.uticak12.nutrislice.com)

Menus are subject to change due to availability. This institution is an equal opportunity provider.

[Pre-Order meals form](#)



UTICA  
COMMUNITY  
SCHOOLS

## خيارات خاصة في قائمة الطعام

### وجبات رمضان

تسمح وزارة الزراعة الأمريكية USDA للمدارس بارسال وجبات الفطور والغداء إلى المنزل مع الطلاب خلال شهر رمضان من 19 February 23- March 12

يرجى تقديم طلب وجبات الفطور والغداء للطالب الخاص بك لأخذها إلى المنزل بحلول الساعة 9:00 صباحاً من يوم February 12 عبر الرابط أدناه:

[www.uticak12.org/MealsForm](http://www.uticak12.org/MealsForm)

### وجبات الصوم

للطلاب الذين يبحثون عن خيارات غذائية مراعاة لفترة الصوم، يرجى الرجوع إلى قائمة الطعام الخاصة بنا عبر الانترنت:

[www.uticak12.nutrislice.com](http://www.uticak12.nutrislice.com)

قوائم الطعام عرضية للتغيير حسب توفر الأصناف. هذه المؤسسة توفر فرضاً متكافئة للجميع.

[https://uticak12.nutrislice.com/](http://https://uticak12.nutrislice.com/)



**Medical Club Meeting Dates  
Semester II 2026**

(meetings are 3pm-4pm unless stated below)

- **Tuesday, January 13th, 2026** - *Types of Anesthesia*
- **Tuesday, January 27th, 2026 (from 3pm-4:30pm)** - *Virtual Frog Dissection Simulation*
- **Tuesday, February 10th, 2026** - *Respiratory System Lecture & Cardiovascular System Lecture*
- **Tuesday, March 3rd, 2026 (from 3pm-4:30pm)** - *Intubation Lab Procedures & Intubation Lab - hosted by OU CRNA*
- **Tuesday, March 17th, 2026** - *Skeletal System Lecture & Digestive System Lecture*
- **Tuesday, April 7th, 2026 (from 3pm-4:30pm)** - *Body System Research Project*
- **Tuesday, April 21st, 2026** - *Radiology Lecture*
- **Tuesday, May 12th, 2026** - *Case Study*
- **Tuesday, May 26th, 2026 (from 3pm-4:30pm)** - *Cancer Case Study*



Bemis Junior High School  
12500 19 Mile Road  
Sterling Heights, MI 48313  
(586) 797-2500  
[www.UticaK12.org/Bemis](http://www.UticaK12.org/Bemis)

## Bemis Junior High School 2025-2026 Homework Club

### Parent and Student Permission form

My child: \_\_\_\_\_, grade \_\_\_\_\_, has my permission to participate in The Bemis Homework Club. I understand that it is my responsibility to provide transportation for my child. My child understands that it is his/her responsibility to arrive on time, bring all necessary materials to the Bemis Junior High School Media Center and be prepared to work. My child also understands that all Bemis Junior High School rules apply, and he/she will follow them or face removal from The Bemis Homework Club.

Students will sit quietly at a table and begin homework assignments. When in need of help with the assignment, students will raise their hand. At times the students can quietly work together on common assignments. All students must have a book to read quietly if they finish their work prior to the time of dismissal. Students must remain in the Homework Club location for the entire session.

Parent Name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

**STUDENT**

*I understand that I am expected to bring all my supplies to The Bemis Homework Club and work in a quiet and respectful manner from 2:55 – 3:55.*

Student Name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

## Bemis Junior High School Homework Club

### 2025-2026 Sessions\*

Homework Club Dates
Monday 10/27/25
Tuesday 10/28/25
Wednesday 10/29/25
Monday 11/3/25
Wednesday 11/5/25
Monday 11/10/25
Tuesday 11/11/25
Wednesday 11/12/25
Monday 11/17/25
Tuesday 11/18/25
Wednesday 11/19/25
Monday 11/24/25
Tuesday 11/25/25
Monday 12/1/25
Tuesday 12/2/25
Wednesday 12/3/25
Monday 12/8/25
Tuesday 12/9/25
Wednesday 12/10/25
Monday 12/15/25
Tuesday 12/16/25
Monday 1/5/26
Tuesday 1/6/26
Wednesday 1/7/26
Monday 1/12/26
Tuesday 1/13/26

Homework Club Dates
Tuesday 1/20/26
Wednesday 1/21/26
Monday 1/26/26
Tuesday 1/27/26
Wednesday 1/28/26
Monday 2/2/26
Tuesday 2/3/26
Wednesday 2/4/26
Monday 2/9/26
Tuesday 2/10/26
Wednesday 2/11/26
Monday 2/23/26
Tuesday 2/24/26
Wednesday 2/25/26
Monday 3/2/26
Tuesday 3/3/26
Wednesday 3/4/26
Monday 3/11/26
Monday 3/9/26
Tuesday 3/10/26
Wednesday 3/11/26
Monday 3/16/26
Tuesday 3/17/26
Wednesday 3/18/26
Monday 3/23/26
Tuesday 3/24/26
Wednesday 3/25/26

Homework Club Dates
Monday 4/6/26
Tuesday 4/7/26
Wednesday 4/8/26
Monday 4/13/26
Tuesday 4/14/26
Wednesday 4/15/26
Monday 4/20/26
Tuesday 4/21/26
Wednesday 4/22/26
Monday 4/27/26
Tuesday 4/28/26
Wednesday 4/29/26
Monday 5/4/26
Tuesday 5/5/26
Wednesday 5/6/26
Monday 5/11/26
Tuesday 5/12/26
Wednesday 5/13/26
Monday 5/18/26
Tuesday 5/19/26
Wednesday 5/20/26
Tuesday 5/26/26
Wednesday 5/27/26
Monday 6/1/26
Tuesday 6/2/26
Wednesday 6/3/26

\* Homework Club sessions may be cancelled due to unplanned reasons. All cancelled Homework Club sessions will be announced prior to dismissal that day.



Robert S. Monroe  
Superintendent of Schools  
11303 Greendale  
Sterling Heights, MI 48312  
(586) 797-1100  
[www.UticaK12.org](http://www.UticaK12.org)

January 8, 2026

Dear UCS Community,

Welcome to 2026 and the excitement of starting a new year. We begin the new calendar year not only focused on quality experiences for students in our classrooms, but also with our minds firmly on the future. Since its adoption in 2023, the [UCS Empowered Strategic Plan](#) has set us on a positive path where we are creating success for our students.

Student achievement remains at the center of our work. As we start the second semester in Utica Community Schools, we will continue our process of targeting improved outcomes for all students. Information is currently being collected through a series of focus groups, school and classroom visits to understand the changing needs of our students.

While UCS students continue to outperform their peers, there are subsets of students with unique needs who are not experiencing a level of growth we would expect when compared to all students. As a result of our collective work, we will continue to focus on achievement for all students.

In addition to our focus on improved outcomes, the next steps of the strategic plan will bring more opportunities for empowering our community:

- We continue to meet the commitments made to voters through the 2023 Safety and Success Bond Issue. From replacement of drinking fountains to the opening of reconstructed schools, years of planning are taking shape this year throughout our district. We are also looking beyond this facility improvement program to ensure that our families and students across the district have a positive learning environment that meets the expectations of our community.
- Earlier this school year, we provided information to our community on adjusting grade configurations at all UCS schools to K-5 Elementary, 6-8 middle school and 9-12 high school. In December, the Board of Education approved these grade configurations, effective for the 2027-28 school year. UCS teams will begin planning every aspect of the transition, including curriculum, student support structures, and the creation of a UCS middle school model. While the initial feedback from our community was positive, we realize that there are important areas that need to be addressed, particularly as it relates to supporting students during the transition. We will continue to provide regular updates to the community on [our website](#).

#### Utica Community Schools Board of Education

Mary K. Smolenski, Ph.D. - President • Denyeal Nesovski - Vice President • Steven R. Meyer, Ph.D. - Treasurer  
Kelli Rankin - Secretary • Kimberly Becker - Trustee • Machelle Fitzpatrick - Trustee • Michael Austerman - Trustee

In each instance, we are moving forward with transparency through open communications and working in partnership with our staff and community. A frequent question from our community – particularly as it relates to long-standing issues of attendance areas and building configurations – is “why now?”

The answer is that we are making these improvements from a position of strength. Our students on average continue to outperform their state and national peers on standardized tests. Like all Michigan districts, financial stability is an ongoing challenge where much of our financial future depends on state lawmakers. While the grade reconfiguration is positive for students, it also embeds future operational efficiencies in facility maintenance and transportation. This redirects resources back to our classrooms.

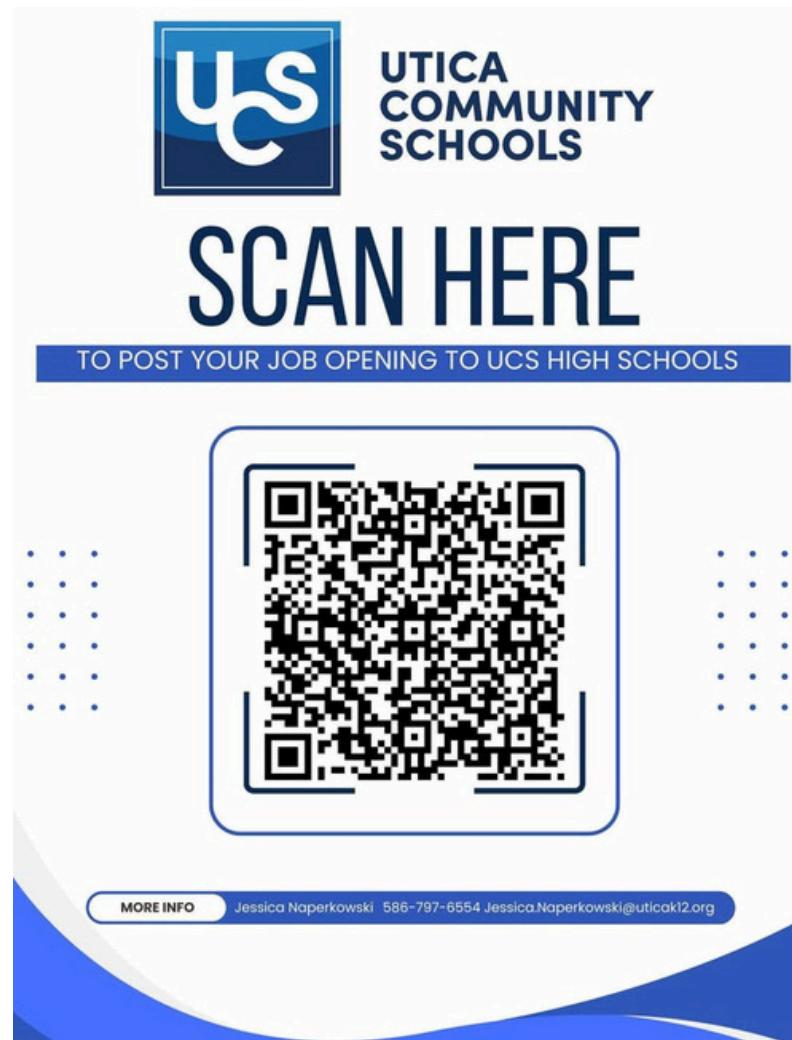
We recognize the impact of change on our staff and community. UCS has a strong team committed to a seamless transition as these improvements occur. This is why we began this important work years before implementation. These positive changes are creating new opportunities for today's students and those that start their education in the future. Strong relationships and educational excellence will continue to guide our work. Please never hesitate to contact your students' teachers, building administrators, or our district leadership if you have questions. We are here to serve.

Thank you for your partnership in creating a great 2026 for our students. Your support makes a difference. Together we will continue the Utica legacy of excellence in the months to come.

Sincerely,

Robert S. Monroe  
Superintendent of Schools





If you know of a business looking to provide jobs to high school students, please share the QR code or click [HERE](#) and encourage them to post the job opportunity. This project to link high school students to community jobs is being coordinated by students in our transitional special education program.



**UTICA  
COMMUNITY  
SCHOOLS**

**Afterschool Enrichment**

# 2026 SUPERINTENDENT'S SCHOLARSHIP

**DEADLINE TO APPLY: Thursday, Feb. 12**

UCS graduating seniors are invited to apply for the 2026 Superintendent's Scholarship awards program.

Through the Utica Community Schools Foundation for Educational Excellence and other community sources, over \$35,000 in scholarships will be awarded this year!

Apply online:

[www.uticak12.org/scholarship](http://www.uticak12.org/scholarship)



UTICA  
COMMUNITY  
SCHOOLS



**UTICA COMMUNITY SCHOOLS**

## COLLEGE & CAREER PATHWAYS

- LEARN ABOUT OPPORTUNITIES AFTER HIGH SCHOOL
- COMPLETE THE FAFSA WITH THE HELP OF ONSITE STAFF

[www.uticak12.org/collegecentral](http://www.uticak12.org/collegecentral)

**THURSDAY, MARCH 12TH**  
6:00 PM – 8:00 PM  
AT HENRY FORD II HIGH SCHOOL  
11911 CLINTON RIVER ROAD STERLING HEIGHTS

SCAN TO REGISTER

A QR code for registration.



### **Walk-In Wednesdays:**

Join us for walk-in interviews every Wednesday from 11 a.m.-1 p.m!  
Auxiliary Services Facility: 6600 18 Mile Rd, Sterling Heights, MI 48314

🚌 Not able to join for walk-in hours? Call (586) 797-7113 or email [Monique.Potts@Uticak12.org](mailto:Monique.Potts@Uticak12.org) to schedule an interview outside this time frame!

**[Click HERE to See Postings for all available UCS Jobs.](#)**



**UPCOMING**  
Events

**WEEKLY CLEANUPS**  
LOCATIONS VARY

**RIVERSAFE/LAKESAFE**  
PROGRAM

For links to weekly cleanups  
and more volunteer opportunities, go to  
[www.crwc.org/events](http://www.crwc.org/events)

**The Clinton River Watershed Council (CRWC) is a non-profit organization dedicated to protecting, enhancing and celebrating the Clinton River, its watershed and Lake St. Clair. They provide residents, schools, governments, businesses and other community groups with wide-ranging programs and events to ensure a healthy Clinton River Watershed for us all.**

Participation in the watershed survey would also be greatly appreciated.

more stuff...



The [UCS Wellness podcast](#) is a resource created by Utica Community Schools, a K-12 school district located within Macomb County, Michigan. With a focus on physical, mental and social health, UCS Wellness serves as a health hub for students and their families, as well as the community as a whole.

---



The more you know...



- In 1870, Hiram Rhodes Revels became the first African American elected to the US Senate.
- Tennis player Althea Gibson was one of the first Black athletes to cross the color line.
- The three-light traffic signal was invented by a Black man named Garrett Morgan.
- Maya Angelou was the first Black female cable car conductor in San Francisco.
- Rebecca Lee Crumpler was the first Black woman to become a doctor of medicine in the United States.
- The practice of vaccinations was brought to America by an enslaved person.

<b>Emphasize</b>	to give particular attention to something. The president emphasized the importance of education.
<b>Role</b>	the customary or expected behavior associated with a particular position in a society. She feared that she could not fulfill the role of a royal princess.
<b>Manipulate</b>	to handle or operate skillfully with the hands. He manipulated the clay to form a tiny sculpture. Do you know how to manipulate the controls?
<b>Distinct</b>	different or separate. There are many distinct kinds of dogs.
<b>Comply</b>	to do what is asked or demanded; act in agreement with a rule. I complied with my teacher's request that I get permission from my parents.



Check us out and like us on FB, IG & YT to stay up to date on happenings at Bemis Junior High School. Click the pic to be taken to our pages.



Keep up to date with all Bemis events on our website [CALENDAR](#). Club meetings, sporting events, spirit days, days off, conferences... As soon as information is available it is updated on the website calendar.



The Lost and Found is located in the cafeteria near the PitStop. Please take a moment to look for your lost items.



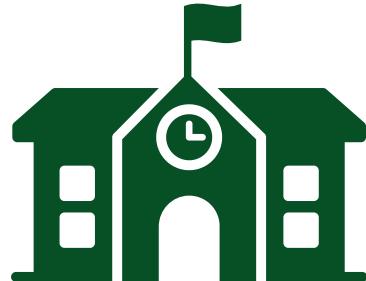
Many computer issues are solved by a simple update. Follow these steps and keep your computer healthy.

## HOW TO UPDATE WINDOWS



- 1  OPEN SETTINGS
- 2  GO TO 'UPDATE & SECURITY'
- 3  CLICK **Check for updates**
- 4  INSTALL UPDATES
- 5  ENABLE AUTO-UPDATE





2025-2026 District Calendar	
August 25	Elementary Building "Meet the Teacher" 5:00-6:30 p.m.
August 26	First Day of School All K-12 Students - Elementary Student Half Day
August 29	No School for K-12 Students
September 1	No School for K-12 Students - Labor Day
September 17	No School for K-12 Students - Teacher Full Day DPPD
October 2	Secondary Student Half Day - Parent Teacher Conferences
October 15	Elementary Student Half Day - Parent Teacher Conferences
October 22	No School for K-12 Students - Teacher Full Day DPPD
October 31	Elementary Half Day - End of Marking Period
November 4	No School for K-12 Students - Election Day
November 26-28	No School for K-12 Students - Thanksgiving Break
December 17	Secondary Student Half Day - Exams
December 18	Secondary Student Half Day - Exams
December 19	All Students K-12 Half Day - End of Marking Period
December 22 - January 2, 2026	No School for K-12 Students - Winter Holiday Break
January 14	No School Teacher Full Day DPPD Day
January 19	No School for K-12 Students - Martin Luther King Jr. Day
February 16-20	No School for K-12 Students - Mid-Winter Break
March 20	Elementary Student Half Day - End of Marking Period
March 27	Elementary Student Half Day
March 30 - April 3	No School for K-12 Students - Spring Break
May 22-25	No School for K-12 Students - Memorial Day
June 8	Secondary Student Half Day - Exams
June 9	All Students K-12 Half Day
June 10	All Students K-12 Half Day - Last Day of School

\*Additional dates for the calendar will be released following formal approval of a negotiated agreement between the Utica Education Association and Utica Community Schools.\*

## *How can I find out what's going on?*



- **Emails/Texts from Mr. Yaw (the principal)**
- **The weekly newsletter (B3 you're reading it now)**
- **The website (our website & the district website)**
- **Facebook Page**
- **Instagram**
- **Your student (we do both morning & afternoon announcements)**



## BELL SCHEDULE

*Doors open 7:30am  
Breakfast 7:30 - 7:45am  
Students to lockers 7:45 - 7:55am*

1st Hour 7:55am – 8:53am

2nd Hour 8:59am – 9:55am

3rd Hour 10:01am – 10:57am

4th Hour 11:03am – 12:42pm

5th Hour 12:48pm – 1:44pm

6th Hour 1:50pm – 2:46pm



*End of the day buses depart 7 minutes after the dismissal bell.*

## LUNCHES

Bemis runs 3 lunches a day, all which occur during 4th hour. This means that you'll go to lunch with your 4th hour teacher. So, if your 4th hour teacher has A lunch, you'll go to lunch first and then go to class. If your teacher has B lunch, your lunch will split up class. So, you'll go to class first, then eat, and then go back to class. If your teacher has C lunch, you'll go to all of your 4th hour first, and then go to lunch.

## BEMIS LUNCH SCHEDULE

### A Lunch

Lunch from 11:03am – 11:34am

Class from 11:40am – 12:42pm

### B Lunch

Class from 11:03am – 11:34am

Lunch from 11:40am – 12:05pm

Class from 12:11pm – 12:42pm



*\*\*Students are not able have Fast Food dropped off for lunch. It will need to be eaten in the office or in the car with parent/guardian.*

### C Lunch

Class from 11:03am – 12:05pm

Lunch from 12:11pm – 12:42pm



## ATTENDANCE PROCEDURES

**Please call the Attendance Line  
and NOT the Main Office number.**

**Please call 586-797-2599 for:**

**Early Dismissals Late Arrival All Day Absences**

**Clearly state and spell your child's first & last name when leaving a message.**

**Please note that it MUST be a parent/guardian that calls in and not a student or sibling.**

### **EARLY DISMISSALS**

**When an Early Dismissal is necessary please call the attendance line  
before the start of the school day.**

**Students who become ill at school and require an early dismissal  
must report to the Main Office before calling home.**

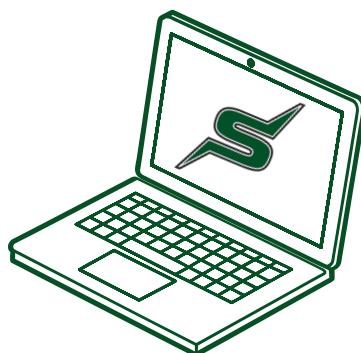
### **ATTENDANCE IN POWERSCHOOL**

**Attendance is recorded in PowerSchool late in the school day. Our goal is to have  
call-ins recorded before the office closes for the day. However, if you have any  
questions regarding your students attendance, please wait 24 hours to ensure that all  
records are complete and up to date.**

**PowerSchool is now generating automated phone calls to parents informing them  
of any absences for their students on a daily basis. Please use your Parent Portal to  
view your student's attendance. If you have any concerns, email the individual  
teacher directly through the staff tab of the school's web site:  
<http://bemis.uticak12.org> or through the PowerSchool access.  
If a correction is warranted, the teacher will request one.**



If your charger has  
white label...  
that's for your  
name!



## LAPTOP CARE

IMPORTANT ROUTINES TO TAKE BETTER CARE OF YOUR SCHOOL LAPTOP.

**KEEP IT CLEAN**  
Avoid eating and drinking around your device.

**CHARGE**  
Regularly, at lunch and before going to bed.

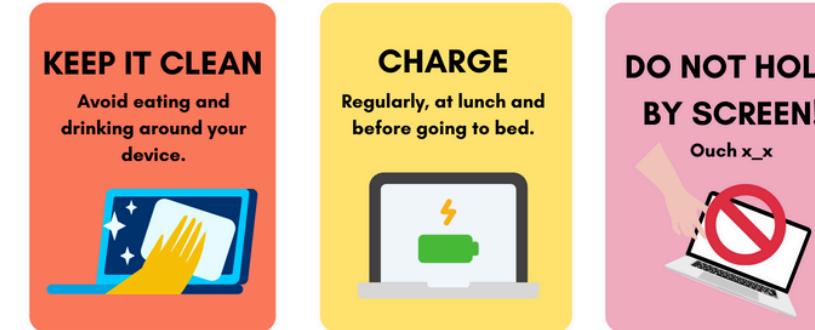
**DO NOT HOLD BY SCREEN!**  
Ouch x\_x

**SURF SAFELY**  
Be careful what you click and download as they can cause a virus!

**UPDATE**  
At home or before class.

**DO NOT ABANDON IT!**  
Insurance does not cover lost devices!

**REPORT ANY ISSUES**  
We all deserve a working laptop. Address to your MOC any concerns such as stuck keys, glitching, or charging issues to get it fixed or replaced!



### ITEMS NOT COVERED BY THIS OPTIONAL PLAN:

#### ACCESSORIES ARE NOT COVERED BY INSURANCE

- Accessories include, but are not limited to, a USB power adapter, charging cable and/or protective iPad case.
- Replacement of lost or damaged accessories is the responsibility of the student. Utica Community Schools recommends Original Equipment Manufacturer replacements.

#### DAMAGE DUE TO REMOVAL OF THE PROTECTIVE CASE IS NOT COVERED BY INSURANCE

- If the assigned laptop is provided with a protective case, students must NEVER remove the case.
- Any damage that occurs due to the removal of an iPad case or a laptop protective case is considered INTENTIONAL DAMAGE and is not covered by insurance.

#### LOST OR STOLEN DEVICE

- Lost devices are NOT COVERED under this optional insurance policy.
- In the case of theft of an iPad or laptop, a copy of a completed police report MUST BE RETURNED to Utica Community Schools. A stolen device IS COVERED by the purchased insurance ONLY IF a police report is filed and a copy provided to the district.

You are to read Student Responsible Use agreement that appears when you log on to the laptop.

THIS LAPTOP DEPLOYED TO YOU IS FOR SCHOOL USE ONLY  
DO NOT USE IT FOR PERSONAL COMMUNICATION OR PERSONAL USE  
DO NOT LET ANYONE ELSE USE OR LOG ON TO THIS LAPTOP!  
DO NOT USE TEAMS OR ANY APP TO CHAT OR CALL ANY FAMILY MEMBERS OR  
OTHER STUDENTS  
IF YOU ARE NOT USING IT FOR SCHOOL WORK, THEN YOU ARE NOT USING IT AT ALL.

DO NOT USE SCHOLOGY OR EMAIL TO SEND PERSONAL MESSAGES -THESE TOOLS  
ARE FOR SCHOOL USE ONLY  
DO NOT ADD ANY APPS, VPN'S, GAMES, EXTENSIONS, ETC.  
DO NOT ACCESS YOUR PERSONAL SOCIAL MEDIA ON THIS LAPTOP  
DO NOT ADD ANY APP OR TOOL UNLESS APPROVED BY ONE OF YOUR TEACHERS  
This means no games, no ZOOM, no Discord, no private chat accounts, ETC.  
DO NOT USE ANY ARTIFICIAL INTELLIGENCE APP OR ACCESS ANY SITE TO ACCESS AI  
CHAT GPT, ELSA, GOOGLE ASSISTANT, AMAZON ALEXA, LENSA, ASK AI, YOU CHAT,  
ETC.  
ARE NOT USED FOR SCHOOL PURPOSES AND SHOULD NOT BE ACCESSED

PLEASE REMOVE ALL PROFILE PICTURES  
You have 6 teachers and they do not want to see anime, celebrities, characters,  
cars, pets, objects, etc.  
You do not need a profile picture but if you do want one, it MUST be of your face  
only.

DO NOT CHANGE ANY SETTINGS -VERY IMPORTANT!  
The laptop is set up accordingly for you to use for schoolwork only.  
Charge your laptop EVERY night so it is ready for the next day.  
IF YOU FORGET TO CHARGE IT OVER NIGHT, BRING YOUR CHARGER WITH YOU.  
DO NOT LOAN OUT YOUR CHARGER, IF IT GOES MISSING, YOU HAVE TO PAY \$38 TO  
REPLACE IT.

You only receive one at no cost as that has to be returned when you leave Bemis.

IMPORTANT IF YOU HAVE ANY ISSUES AT ANY TIME WITH THE LAPTOP OR YOUR  
CHARGER,  
PLEASE ASK TO SEE MRS. BROWN AS SOON AS YOU NOTICE AN PROBLEM  
Her office is in the Media Center (8:00-2:30 daily).  
You can reach her by email at [nicole.brown@uticak12.org](mailto:nicole.brown@uticak12.org) Or send a message in  
Schoology.



# Parental Guide to



## WHAT IS OK2SAY?

OK2SAY is a state-wide program that allows students, parents or guardians, and other community members to report confidential tips on criminal activities or potential harm directed at students, school employees, or schools. The purpose of OK2SAY is to stop harmful behavior before it occurs.

## EASY TIP SUBMISSION

Tips can be submitted 24-hours-a-day, 7-days-a-week.

## CONFIDENTIALITY

A key feature of the OK2SAY tipline is that the identity of the tipster must be kept confidential by law. The confidentiality of OK2SAY allows students to push back on any pressure they may feel about being the one to speak up about a concerning or threatening behavior.

### How do I talk to my child about OK2SAY?

Please remind your child to immediately talk to a trusted adult or contact OK2SAY if they are worried about their safety or the well-being of another. Immediate action on a tipster's part can help prevent potential harm or minimize the impact of a dangerous situation.

Assure your child that if they submit a tip to OK2SAY, their identity is protected by law. They do not have to worry about retaliation or rejection from their peers. We want students to be advocates for themselves, their peers, and their classmates by speaking up when they know about a potentially dangerous situation.

Remind your child that OK2SAY encourages reporting even if they don't have all the details. Regardless of how small or insignificant they may seem, all tips are valuable in creating a safe environment for everyone. OK2SAY would rather get tips that are "no big deal" or a misunderstanding than miss a tip that could have prevented a lot of pain but was never submitted due to student's hesitation.

Emphasize the importance of using the OK2SAY program responsibly. Filing a false tip is not only dishonest but can divert resources and attention away from genuine concerns. *Students who maliciously file false tips may face serious consequences.*

Remember, open and ongoing conversations with your child about their safety and well-being are essential for building trust and ensuring they understand the importance of reporting concerns.

 Stop the Silence. Help End the Violence.

855-565-2729  
8-555-OK2SAY

ok2say@mi.gov

ok2say.com

OK2SAY App available. Search "OK2SAY"

## HELPFUL INFORMATION:

- Adults can submit an OK2SAY tip if they have concerns about their own child or another student. Like all OK2SAY reports, the tipster's identity will remain confidential.
- The tipster will not be updated on the outcome of their report. Any information contained in an Outcome Report will be kept confidential, as required by law.
- OK2SAY is unable to enforce a specific outcome, even if an individual is unsatisfied with the resolution of a previously reported situation to their school. They should contact the appropriate person within their school or district to address these concerns.
- OK2SAY acts as an intermediary and forwards tip information to the school and law enforcement. Any relay of safety information to parents would come from the school or law enforcement, not OK2SAY.
- Any OK2SAY reports will not be included in a student's academic record.
- The Family Educational Rights and Privacy Act (FERPA) mandates that schools protect student records. Disciplinary information is very sensitive and private and includes behavior problems, reprimands, and misconduct occurrences. As a result, schools are required to keep these details private and are not allowed to share them with outside parties without the parent's express permission.

## What if a report is made about my child?

If an OK2SAY tip is made about your child, it is important to approach the situation with understanding and support. Most often the individual who submitted the tip has noticed a concerning behavior and has a genuine interest to help. Instead of viewing it as a negative thing, see it as an opportunity to address any difficulties your child may be facing.

It is important to communicate openly with your child. Let them know about the report and reassure them that it is not a punishment, but rather a sign that someone cares about their well-being. Encourage them to talk about what may be going on and offer a safe space for them to share their thoughts and feelings.

Remember, the goal is to ensure the well-being and safety of your child. By embracing the report as an opportunity to provide additional assistance and support, you can help your child navigate any challenges they may be facing and promote their overall well-being.

 **What are the top issues reported to OK2SAY?**

OK2SAY tracks tips by categories. The top ten tips include:

1. Suicide Threats	6. Cyberbullying
2. Bullying	7. Threats
3. Drugs	8. Sexual Assault / Misconduct / Exploitation
4. Other (e.g., anxiety, stress, depression, harassment)	9. Self-Harm
5. Planned School Attack	10. Child Abuse

Tip statistics can be found at [www.ok2say.com](http://www.ok2say.com).



1.) An individual observes or is made aware of a safety concern and submits a tip to OK2SAY.

2.) A highly trained OK2SAY technician promptly receives and analyzes the tip.

3.) The technician may establish an open dialogue with the tipster to gather all crucial information.

4.) Once all relevant details are obtained, OK2SAY promptly forwards the tip to the most suitable responding agency such as a school or law enforcement.

5.) The responding agency investigates the tip and provides any needed interventions.

6.) After completed the investigation, an Outcome Report is sent to OK2SAY by the responding agency.



To learn more about OK2SAY, go to [www.ok2say.com](http://www.ok2say.com).

Have questions or concerns, just ask UCS!  
<https://bit.ly/3W6LbPP>



## Download the UCS App



UCS is pleased to introduce its new mobile App. Simply download it from the App Store <https://apple.co/3OQx6St> or Google Play <https://bit.ly/3qiygNv> to get all the latest updates from UCS and your favorite school!

# IMPORTANT SCHOOL POLICIES

## **Dress Code**

Bemis follows the dress code located in the [Parent and Student Handbook](#). This dress code does differ from the elementary school dress code. Student conduct is affected by student dress. Bemis strives to maintain a comfortable learning environment and our staff appreciates parental support in guiding appropriated dress for school. Students not conforming to the district code will have to call home for a change of clothing or wear a clean t-shirt and/or sweatpants provided by the school for the day.

## **Junior High School Parent and Student Handbook**

The Utica Community Schools Parent-Student Handbook serves as quick references for families seeking answers to school policies, procedures and district activities. UCS Handbooks are published for elementary, junior high and senior high schools. Each handbook is created with student learning and parent partnership in mind. You are encouraged to download a copy and find the answers you seek at your leisure. Save a copy for future reference or go back and visit again. Remember: Handbooks are updated each year. Please click [here](#) to find the [2024-2025 Handbook](#).

## **PowerSchool**

Parents and students can view their student's schedules, attendance and grades. [Click here](#) to access the PowerSchool Portal. Parents with multiple UCS students can now create an account to access all of their data with a single login. Parents will need the access ID and access password for each student. [Click here](#) for helpful instructional guides. Access IDs and passwords follow students from year to year. Please contact the main office with any questions.

## **Bemis Attendance Line**

Parents are reminded to call the school attendance line, **586-797-2599**, to report their child's absence or tardiness. In order to be excused, all late/tardy students must be called in by a parent. A doctor's note must be provided to excuse late/tardy arrivals. Bemis Attendance line is available 24 hours a day. All late arrival/tardy students must report to the Main Office upon arrival to receive a late pass. If your child is absent and we have not received notification, we will call the parents.

## **Early Dismissal**

Students who need to be excused during the school day should bring a signed note from their parents to the Main Office before school begins that morning. The note should include the date, time, and reason for dismissal as well as who will be picking the child up. By doing this, we keep classroom disruptions to a minimum as well as have your child waiting for you in the Main Office when you arrive. **PLEASE NOTE: Anyone signing a student out, must show identification and that person must also be on the students' contact list.** Students will not be released to anyone that is not listed on the contact list.

## **Homework Requests**

Homework requests are not accepted until the third consecutive day of absence. You may request your child's homework on that third day by emailing your child's teacher. You can find a list of email addresses by [clicking here](#).

## **Use of Electronic Communication Devices is Prohibited**

The personal use of cell phones or other electronic communications devices (ECD) by students is prohibited at any time while in school or in a district vehicle. Students may carry ECDs during the school day, but they cannot be displayed or used without permission from a teacher or administrator for educational purposes. Personal use of the device shall be limited to the time before and after the school day and only when students are outside the building. ECDs shall not be used during instructional time, lunch, passing time between classes or on any school bus without permission of a school official. The use of an ECD's picture-taking or internet connection capability is not permitted without permission of a teacher or administrator. Utica Community Schools will not be responsible for the theft, loss or damage of any ECD. Appropriate disciplinary action will be taken against students who violate the policy regulating ECDs.

# IMPORTANT SCHOOL POLICIES

**If a student's ECD rings/vibrates during the school day, the ECD will be confiscated and must be picked up in the main office by the student's parent.** Should this occur a second time, the student will receive a one-day suspension. If a student uses an ECD anytime inside the school, the ECD will be confiscated and the student will receive a one-day suspension.

All school meal menus are digitally accessible on all devices allowing for personalized viewing options. Users can select to view nutritional and allergen information, as well as customize print and language settings. Menus can be viewed at <https://uticak12.nutrislice.com>

## **Concussion Awareness**

As part of a new state law, all UCS and Michigan parents will receive information about concussions, their symptoms and what to do if you suspect a concussion. All athletes are required to have this form completed and on file in the Main Office prior to participating on any sports teams. Click [HERE](#) for the concussion form.

## **Body Spray**

Bemis Junior High has several students and staff members who have allergic reactions to strong perfumes, after-shave and men's cologne. The reactions range from mild to severe headaches that can result in nausea and being sent home from school. In addition, strong perfume smells can trigger asthma attacks. Junior high is filled with a variety of smells ranging from strawberries to old spice. When those smells dominate the hallways, problems do occur. We are asking students to put on your favorite fragrance once in the morning before school. Please do not bring in bottles and sprays of cologne, after-shave and perfume to re-apply throughout the day.

## **Recycle for Charity at Bemis**

Look for the Disabled American Veterans (DAV) Donation Bin, located in the receiving driveway on the east side of Bemis Junior High. All items will go to the Disabled American Veterans, a non-profit organization located in Westland. Tax receipts can be found in the office. Donate your gently used clothes, shoes, toys, and small house appliances. [DAVThriftMichigan.com](http://DAVThriftMichigan.com)

## **Kroger Plus card**

Did you know that you can not only earn points for yourself, but you can also earn points for our school? How? It is easy! Just shop at Kroger and link your Plus Card to Bemis Jr.High. Click on link for more information [Kroger Community Rewards](#)

